



## *Units 3 and 4 Global Politics*

*Practice Exam Solutions*

Stop!

Don't look at these solutions until you have attempted the exam.

Any questions?

Check the Engage website for updated solutions, then email [practiceexams@ee.org.au](mailto:practiceexams@ee.org.au).

## *Section A – Short-answer questions*

### **Question 1**

Variations on:

“The acceleration and intensification of exchanges of goods, services, labour and capital which promote global interdependence.”

### **Question 2**

A nation-state has:

- Set territorial boundaries
- Widely recognised sovereignty
- A group of people who are connected through language, culture and/or history

### **Question 3a**

The response will depend on the TNC chosen by the student.

### **Question 3b**

The response will depend on the TNC chosen by the student. The explanation should include examples of both successful and unsuccessful actions taken by the TNC to pursue this aim and an evaluation of its overall success in achieving it.

### **Question 4**

The response will depend on the non-state actor chosen by the student.

### **Question 5**

The response will depend on the non-state actor chosen by the student. Discussion of the actor's role should be centered on the reason the actor exists and the ways in which it attempts to influence the global political arena.

### **Question 6**

Hard power is power exercised through coercion, or threatened acts of coercion, to influence the actions of other global actors. It is most commonly exercised via military forms.

### **Question 7a**

The response will depend on the state chosen by the student.

### **Question 7b**

Responses will vary depending on the state chosen. The evaluation must consider both the positive and negative effects this particular use of military power had on the national interests of regional relationships and national security. Having weighed up both sides, the students must make a judgement as to the overall success of this use of power in achieving these national interests.

### **Question 8a**

Responses will vary depending on the chosen state. An analysis of the factors shaping national interest should make reference to the reasons why a state has chosen to pursue a particular national interest and may include a discussion of the needs of various groups in society, the needs of the state, and the interaction of this national interests with other national interests. Analysis would be strengthened by a judgement regarding the relative importance of these factors.

**Question 9**

Cosmopolitanism is a school of thought in which the essence of international society is defined in terms of the social bonds that link people, communities and societies and which views all humans as belonging to one moral community. An example of its application can be found in the 1966 International Covenant on Civil and Political Rights which commits its parties to respect the civil and political rights of individuals around the world, holding these parties to a shared moral standard.

**Question 10**

Responses will vary depending on the issue chosen. In explaining the response, the aim of the response, the reason the actor undertook the response and the actions taken under its scope should be referred to.

**Question 11**

Responses will vary depending on the ethical issue chosen. In evaluating the debate, the student must explain both sides of the debate, ideally making reference to the perspectives that inform these differing positions. A judgement must be made as to which position is more defensible.

**Question 12**

Unilateralism refers to the policy of acting alone, with little regard for the views or interests of other global actors, in pursuit of foreign policy objectives.

**Question 13**

Responses will vary depending on the crisis chosen. An analysis of the causes of a global crisis should identify the key tensions and trends which led to the development of the crisis and clearly demonstrate their contribution to the crisis.

**Question 14a**

Responses will vary depending on the crisis chosen. The answer must mention the actor(s) which have proposed the solution and the specific steps to resolution that have been suggested.

**Question 14b**

Responses will vary depending on the crisis chosen. The answer must include a description of the challenges faced and a judgment regarding either the relative importance of these difficulties or the true extent to which they stand in the way of an effective resolution to the crisis.

***Section B – Extended response questions***

Answers are not provided for this section as a range of responses are acceptable. Review your work with a tutor or teacher.