



# Units 3 and 4 Further Maths: Exam 2

## Practice Exam Solutions

Stop!

Don't look at these solutions until you have attempted the exam.

Any questions?

Check the Engage website for updated solutions, then email [practiceexams@ee.org.au](mailto:practiceexams@ee.org.au).

**Core: Data analysis****Question 1a**

$$\text{mean} = \frac{17+18+20+20+22+22+25+26+27+30+30+30+31+32+51}{15} = 26.73 \text{ [1]}$$

$$\text{mode} = 30 \text{ [1]}$$

median = 26 (when there are 15 data points, the 8<sup>th</sup> data point in the median) [1]

**Question 1b**

$$Q_3 = 30$$

$$Q_1 = 20$$

$$\text{IQR} = 10$$

$$Q_3 + 1.5\text{IQR} = 30 + (1.5 \times 10) = 45$$

$$Q_1 - 1.5\text{IQR} = 20 - (1.5 \times 10) = 5$$

51 is an outlier as  $51 > 45$  [2]

**Question 1c**

Mother's age is the independent variable as it is plotted on the x axis [1]

**Question 1d**

The data looks fairly linear. A residual plot for linear data has no pattern, it looks random. [1]

So it is likely that the residual plot for this data would look random. [1]

**Question 1e**

If the analyst applied a  $\frac{1}{x}$  transformation: [1]

$$r = -0.9494$$

$$r^2 = 0.9013$$

If the analyst applied a  $\log_{10}x$  transformation: [1]

$$r = 0.9330$$

$$r^2 = 0.8705$$

It is better to use a  $\frac{1}{x}$  transformation because it gives a slightly higher  $r$  and  $r^2$  value, indicating a slightly more linear relationship. [1]

**Question 1f**

father's age = 55 [0.5]

mother's age = 30 [0.5]

$$\text{z-score} = \frac{30 - \text{mean}}{\text{standard deviation}} = \frac{30 - 26.73}{8.35} = 0.39 \text{ [1]}$$

**Question 1g**

To compare variability we can compare range, IQR and standard deviation.

Mother's age: [0.5]

- Range = 34
- IQR = 10
- Standard deviation = 8.35

Father's age: [0.5]

- Range = 53
- IQR = 28
- Standard deviation = 15.14

The father's age category is more variable as it has a larger range, IQR and standard deviation. [1]

## Module 1: Number patterns

### Question 1a

The sequence is geometric. [1]

### Question 1b

$$I_n = 20 \times 1.1^n \text{ [1]}$$

### Question 1c

$$C_n = 20 + 20 \times 1.1^n \text{ [1]}$$

### Question 1d

$$C_{24} = 20 + 20 \times 1.1^{24}$$

$$C_{24} = 20 + 196.99$$

$$C_{24} = 216.99$$

Answer: \$216.99 [1]

### Question 1e

Account Type B [1]

### Question 1f

$$(20 \times 1.1^n) > (20 + n \times 30)$$

$$x > 44.151$$

At the end of the 45<sup>th</sup> month the interest received from Account Type A will exceed the interest received from Account Type B. [1]

### Question 2a

$$G_n = 5 \times 0.8^n \text{ [1]}$$

### Question 2b

Some theory behind the answer:

- gain between 1<sup>st</sup> and 2<sup>nd</sup> visits =  $G_1 = 5 \times 0.8 = 4$
- $4 + 5 = 9$  kg (weight during 2<sup>nd</sup> visit)
- therefore between 5<sup>th</sup> and 6<sup>th</sup> visit =  $G_5$

$$G_5 = 5 \times 0.8^5 = 1.64\text{g} \text{ [1]}$$

**Question 2c**

$a = 5$  and  $r = 0.8$

$$S_{\infty} = \frac{a}{1-r} = \frac{5}{1-0.8} = \frac{5}{0.2} = 25 \text{ kg}$$

Total weight gain = 25 kg [1]

Total weight = 25 + 5 (original weight) = 30 kg [1]

**Question 3a**

$$t_n = t_{n-1} \times 0.5 + 32$$

$$t_{14} = 48$$

$$t_{15} = 48 \times 0.5 + 32 = 56$$

$$t_{16} = 56 \times 0.5 + 32 = 60 \text{ [1]}$$

**Question 3b**

$$t_{17} = 60 \times 0.5 + 32 = 62$$

$$t_{18} = 62 \times 0.5 + 32 = 63$$

$$t_{19} = 63 \times 0.5 + 32 = 63.5 \text{ [1]}$$

$$63.5 - 62 = 1.5$$

Final answer: 2 people [1]

**Question 3c**

From 12 to 1:30 = 90 minutes =  $9 \times 10$  minutes

$$t_9 = 9 \times 4 = 36 \text{ guests arrived}$$

$$48 - 36 = 12 \text{ guests not yet arrived [1]}$$

**Question 3d**

$$t_n = 48 = n \times 4$$

$$n = 12$$

$$12 \times 10 \text{ minutes} = 120 \text{ minutes}$$

$$120 \text{ minutes from 12pm} = 2\text{pm [1]}$$

## Module 2: Geometry and trigonometry

### Question 1a

Angle BAC =  $60^\circ$  [1]

ABC is an equilateral triangle, so all angles are the same.

### Question 1b

Heron's formula:  $A = \sqrt{s(s-a)(s-b)(s-c)}$

Because ABC is an equilateral triangle, all sides lengths are the same, so  $a = b = c$ .

Let  $x$  represent the side lengths.

$$s = \frac{3x}{2} = 1.5x \quad [1]$$

$$A = \sqrt{1.5x(1.5x-x)(1.5x-x)(1.5x-x)} \quad [1]$$

$$A = \sqrt{1.5x(0.5x)(0.5x)(0.5x)}$$

$$A = \sqrt{0.1875x^4} \quad [1]$$

We know that  $A = 1\text{cm}^2$

$$1 = \sqrt{0.1875x^4}$$

$$1 = 0.1875x^4$$

$$x^4 = \frac{1}{0.1875}$$

$$x^4 = 5.333333$$

$$x = \sqrt[4]{5.3333} \quad [1]$$

$$x = 1.40\text{cm}$$

### Question 2a

$$A = \frac{1}{2}bh$$

$$A = 0.5 \times 1 \times 1 = 0.5\text{cm}^2 \quad [1]$$

### Question 2b

Remaining area = 3 parts

Star = 1 part

So the triangle has a total of 4 parts. [1]

$$4 \text{ parts} = 0.5\text{cm}^2 \quad [1]$$

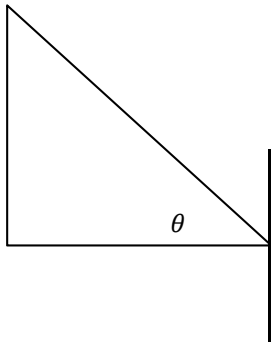
$$1 \text{ part} = 0.5/4 = 0.125\text{cm}^2 \quad [1]$$

**Question 3a**

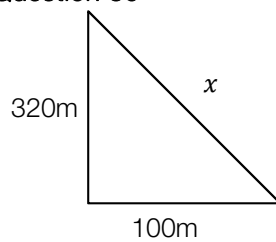
angle of depression = angle of elevation =  $\theta$

$$\tan\theta = \frac{300}{100}$$

$$\theta = \tan^{-1}\frac{300}{100} = 71.57^\circ [1]$$

**Question 3b**

$$\text{Bearing} = 360 - \theta = 288.43^\circ [1]$$

**Question 3c**

$$x^2 = 320^2 + 100^2$$

$$x = 335m [1]$$

**Question 4a**

$$A = \frac{1}{3}\pi r^2 h$$

$$A = \frac{1}{3} \times \pi \times 1^2 \times 4$$

$$A = 4.19 \text{ cm}^3 [1]$$

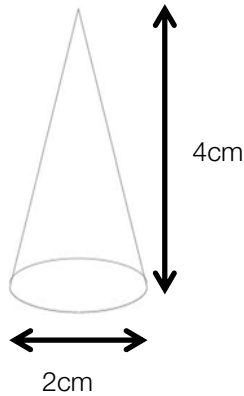
**Question 4b**

height of truncated cone =  $\frac{3}{4} \times 4 = 3\text{cm}$

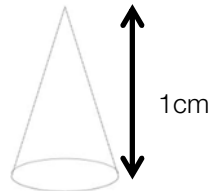
height of removed piece = 1 cm

To find the volume of truncated piece, we first need to find volume of removed piece.

Original cone



Removed piece



Length scale factor =  $\frac{1}{4}$

Volume scale factor =  $\frac{1}{4^3} = \frac{1}{64}$

Area of removed cone =  $\frac{1}{64} \times \text{area of original cone} = 4.19/64 = 0.0654$  [1]

Area of removed cone + area of truncated cone = area of original cone

Area of truncated cone = area of original – area of removed cone

Area of truncated cone =  $4.19 - 0.0654 = 4.1246\text{cm}^2$  [1]



### Module 3: Graphs and relations

#### Question 1a

Break-even when  $R = C$

$$3.5x = 20 + 2.5x$$

$$x = 20 \text{ [1]}$$

#### Question 1b

$$x = 0$$

$$R = 0$$

$$C = 20$$

$$\text{Profit} = -20$$

$$\text{Loss} = \$20 \text{ [1]}$$

#### Question 1c

$$R = 4.5x \text{ [1]}$$

$$C = 22 + 2.5x \text{ [1]}$$

#### Question 1d

In one day:

$$R = 4.5 \times 100 = \$450$$

$$C = 22 + (2.5 \times 100) = 22 + 250 = 272$$

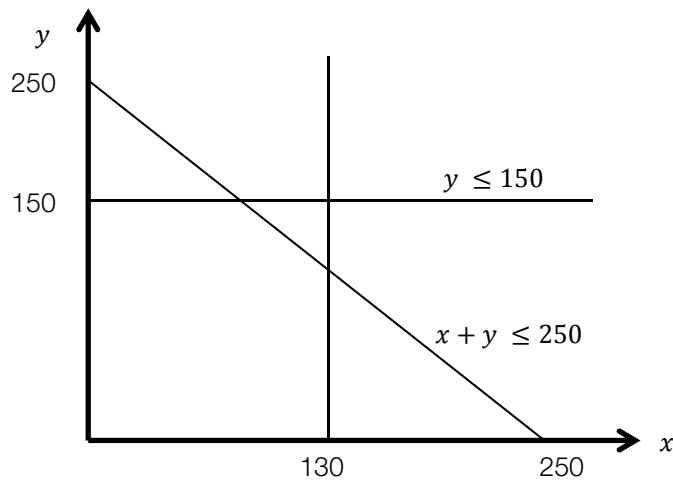
$$\text{Profit} = R - C = 450 - 272 = 178 \text{ [1]}$$

$$3 \text{ weeks} = 3 \times 7 \text{ days} = 21 \text{ days}$$

$$\text{Total profit} = 178 \times 21 = \$3738 \text{ [1]}$$

#### Question 2a

The total number of cupcakes cannot exceed 250. [1]

**Question 2b****Question 2c**

$$R = 4.5x + 4y$$

Calculate the profit at each corner.

$$(0, 150)$$

$$R = (4.5 \times 0) + (4 \times 150) = 600 \text{ [0.5]}$$

$$(130, 0)$$

$$R = (4.5 \times 130) + (4 \times 0) = 585 \text{ [0.5]}$$

$$(100, 150)$$

$$R = (4.5 \times 100) + (4 \times 150) = 1050 \text{ [0.5]}$$

$$(130, 120)$$

$$R = (4.5 \times 130) + (4 \times 120) = 1065 \text{ [0.5]}$$

At the revenue maximising point 130 chocolate cupcake and 120 vanilla cupcakes are sold. [1]

**Question 3a**

$$s = \frac{d}{t}$$

$$t = \frac{d}{s}$$

$$t = \frac{0.9\text{km}}{9\text{km/h}} = 0.1 \text{ hours} = 6 \text{ minutes [1]}$$

**Question 3b**

$$t = \frac{0.9\text{km}}{3\text{km/h}} = 0.3 \text{ hours} = 18 \text{ minutes [1]}$$

Total time = 6 + 18 = 24 minutes

Therefore, Lea Yen arrives to work at 8.24am – she is not late [1]

## Module 4: Business-related mathematics

### Question 1a

$$I = \frac{PRT}{100}$$

$$\therefore 2030 = \frac{7000 \times 10 \times T}{100}$$

$$\therefore 2030 = \frac{7000 \times T}{100}$$

$$\therefore 203000 = 70000 \times T$$

$$\therefore \frac{203000}{70000} = T$$

$$\therefore 2.9 = T$$

Therefore, the period is 2.9 years, to 1 decimal place [1]

### Question 1b

$$\frac{2030}{7000} \times 10 = 29$$

$$\therefore 29\% \quad [1]$$

### Question 1c

$$I = PRT$$

$$\therefore I = \frac{7000 \times 10 \times 2}{100}$$

$$\therefore I = \$1400$$

### Question 2a

Total amount paid:

$$(25 \times 36) + 100 = 900 + 100 = \$1000$$

$\therefore$  as Xbox is worth \$700, total interest paid:

$$1000 - 700 = \$300$$

### Question 2b

Use flat rate of interest formula:

$$rf = \frac{100 \times I}{P \times t}$$

$$\therefore rf = \frac{100 \times 300}{600 \times 3}$$

$$\therefore rf = 16.6666666\% \approx 16.7\%$$

Therefore, the flat rate of interest is 16.7%, to 1 decimal place [1]

**Question 2c**

Use the effective interest rate formula:

$$re = \frac{100 \times I}{P \times t} \times \frac{2 \times n}{(n + 1)}$$

$$\therefore re = rf \times \frac{2 \times n}{(n + 1)}$$

$$\therefore re = 16.7 \times \frac{2 \times 36}{(36 + 1)}$$

$$\therefore re = 16.7 \times \frac{72}{37}$$

$$\therefore re = 32.49729$$

$$\therefore re = 32\% \text{ (to nearest percent) [1]}$$

**Question 3a**

Number of pages printed =  $5000 \times 5 = 25000$

Depreciation =  $25000 \times 0.06 = \$1500$  [1]

Therefore, value of printer =  $20000 - 1500 = \$18500$  [1]

**Question 3b**

Flat rate depreciation:

$$D = \frac{PRT}{100}$$

$$\therefore D = \frac{20000 \times 1.51 \times 5}{100}$$

$$\therefore D = \$1510$$

**Question 3c**

After 5 years, value of:

Printer A = \$18500 (from part a)

Printer B =  $20000 - 1510$  (from part b) = \$18490 [1]

Printer C:

Use reducing balance depreciation equation:

$$V = P \times (1 - r/100)^t$$

$$\therefore V = 20000 \times (1 - \frac{1.55}{100})^5$$

$$\therefore V = \$18,497.31 \text{ [1]}$$

Therefore, as Printer B's value is the lowest (\$18,490) after 5 years, printer B has depreciated the most. [1]

**Question 4**

$$\text{Tuesday's price} = 2000 \times 1.34 = \$2680$$

$$\text{Wednesday's price} = 2680 \times 0.84 = \$2251.2$$

$$\text{Percentage change} = \frac{\text{amount of change}}{\text{original value}} \times 100$$

$$\therefore \text{amount of change} = 2251.20 - 2000 = \$251.20 \quad [1]$$

$$\therefore \text{Percentage change} = \frac{251.20}{2000} \times 100 = 12.56\% \quad [1]$$

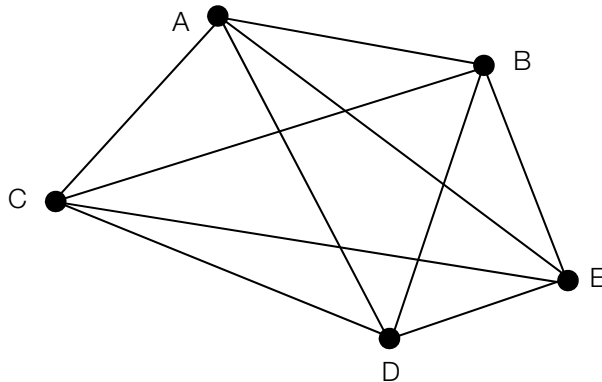
**Question 5**

\$1,000,000 [1]

Perpetuities only pay out the interest earned at the end of each period, and therefore the original investment remains the same forever.

### Module 5: Networks and decision mathematics

Question 1a



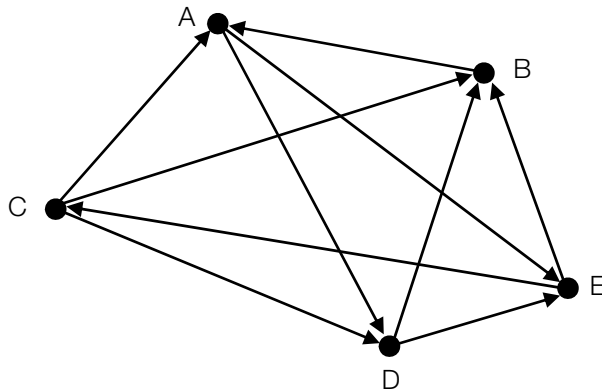
[1]

Question 1b

10 [1]

Count the number of edges. Alternatively use the formula,  $\text{edges} = \frac{n(n-1)}{2}$ , where  $n$  is the number of vertices in the graph.

Question 1c



[1]

Question 1d

$$M = \begin{bmatrix} 0 & 0 & 0 & 1 & 1 \\ 1 & 0 & 0 & 0 & 0 \\ 1 & 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 & 1 \\ 0 & 1 & 1 & 0 & 0 \end{bmatrix} \quad D = \begin{bmatrix} 2 \\ 1 \\ 3 \\ 2 \\ 2 \end{bmatrix} \quad [2]$$

Question 2a

AFEDCB [1]

Question 2b

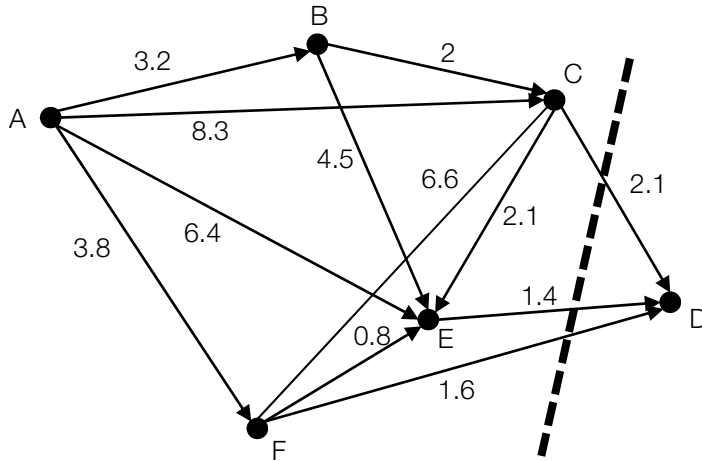
No, because there are more than two vertices in the graph which have an odd degree [1]

Euler path [1]

**Question 2c**

510 cars on average per hour. [1]

Find the minimum cut for the maximum flow. Hence  $2.1 + 1.4 + 1.6 = 5.1$  hundreds of cars per hour = 510 cars per hour.

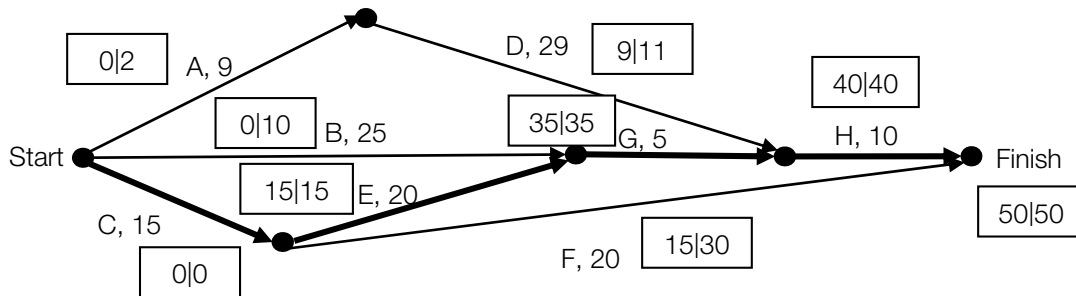


**Question 3a**

The minimum time is 50 minutes. [1]

The critical path is CEGH. [1]

By completing forward scanning and backward scanning the EST and LST of the activities can be found.



**Question 3b**

2 minutes [1]

Slack (D) =  $LST - EST = 11 - 9 = 2$  minutes

**Question 3c**

10 minutes [1]

**Question 3d**

Crash C, E, G or H by a maximum of 2 minutes.

The new completion time is 48 minutes. [1]

We should crash the activities on the critical path, ensuring that we do not overcrash so that other critical paths are created. Hence the maximum we can crash is 2 minutes as anything over 2 minutes will enable path ADH (with time = 48 minutes) to be the new critical path.

After reducing the completion time of C, E, G or H by 2 minutes, the new completion time will be 48 minutes.

**Question 4**

We need to maximise the following matrix using the Hungarian Algorithm. So firstly, subtract the largest number from all the numbers in the matrix to find the maximum.

	W	X	Y	Z
A	170	240	420	210
B	250	180	190	200
C	290	140	310	220
D	110	200	170	140

	W	X	Y	Z
A	420-170	420-240	420-420	420-210
B	420-250	420-180	420-190	420-200
C	420-290	420-140	420-310	420-220
D	420-110	420-200	420-170	420-140

	W	X	Y	Z
A	250	180	0	210
B	170	240	230	220
C	130	280	110	200
D	310	220	250	280

Now proceed with the Hungarian Algorithm as normal. First perform row reduction by subtracting the numbers in each row by the smallest number in that row.

	W	X	Y	Z
A	250	180	0	210
B	0	70	60	50
C	20	170	0	90
D	90	0	30	60

Now perform column reduction by subtracting the numbers in each column by the smallest number in that column.

	W	X	Y	Z
A	250	180	0	160
B	0	70	60	0
C	20	170	0	40
D	90	0	30	10



An allocation cannot yet be made, proceed forward with the Hungarian algorithm. Cover the zero elements with the minimum number of lines.

	W	X	Y	Z
A	250	180	0	160
B	0	70	60	0
C	20	170	0	40
D	90	0	30	10

Add the minimum uncovered number (20) to each of the rows and columns that are **covered**. Where lines intersect, add this number twice.

	W	X	Y	Z
A	250	180	<b>20</b>	160
B	<b>20</b>	90	80	<b>20</b>
C	20	170	<b>20</b>	40
D	110	<b>20</b>	50	30

Now subtract the minimum uncovered number (20) from **all** entries.

	W	X	Y	Z
A	230	160	<b>0</b>	140
B	0	70	60	<b>0</b>
C	<b>0</b>	150	0	20
D	90	<b>0</b>	30	10

[1]

An allocation can now be made so that each person receives a different job and all jobs are allocated.

Person A: Job Y  
 Person B: Job Z  
 Person C: Job W  
 Person D: Job X

The maximum profit is  $290 + 200 + 420 + 200 = \$1110$  [1]

## Module 6: Matrices

### Question 1a

Paris, Amsterdam, Rome, Zagreb [1]

### Question 1b

$$\begin{bmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix} [2]$$

### Question 2a

$$\begin{bmatrix} 0.40 & 0.20 \\ 0.60 & 0.80 \end{bmatrix} [1]$$

### Question 2b

$$0.2 \times 5 = 1$$

It is expected that one of the group will go [1]

### Question 3a

$$\begin{bmatrix} 0.4 & 0.1 & 0.05 & 0.03 \\ 0.3 & 0.4 & 0.1 & 0.1 \\ 0.2 & 0.2 & 0.6 & 0.17 \\ 0.1 & 0.3 & .25 & 0.7 \end{bmatrix}$$

[3 for all rows correct, 0.5 marks off for each incorrect value]

### Question 3b

3.00% [1]

### Question 3c

$$\begin{bmatrix} 1000 \\ 3000 \\ 2000 \\ 500 \end{bmatrix} [1]$$

### Question 3d

$$S_2 = T^2 \times S_0$$

$$T = \begin{bmatrix} 0.4 & 0.1 & 0.05 & 0.03 \\ 0.3 & 0.4 & 0.1 & 0.1 \\ 0.2 & 0.2 & 0.6 & 0.17 \\ 0.1 & 0.3 & .25 & 0.7 \end{bmatrix}$$

$$S_0 = \begin{bmatrix} 1000 \\ 3000 \\ 2000 \\ 500 \end{bmatrix}$$

$$S_2 = \begin{bmatrix} 660.75 \\ 1338 \\ 2078.5 \\ 2422.75 \end{bmatrix} [1]$$

Therefore, 1338 students receive a credit. [1]

**Question 3e**

$$\begin{bmatrix} 0 & 0.1 & 0.05 & 0.03 \\ 0 & 0.4 & 0.1 & 0.1 \\ 0 & 0.2 & 0.6 & 0.17 \\ 0 & 0.3 & .25 & 0.7 \end{bmatrix} [1]$$

**Question 3f**

In semester 1 2013, 1000 students receive a pass. So 1000 students will drop out. [1]

**Question 3g**

Long term estimation =  $T^{50} \times S_0$

Majority of students will receive a HD [1]